



Remote education provision: information for parents

This information is to provide clarity and transparency to pupils, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education?

Parents/Carers and children can expect the nursery school to provide fun weekly ideas, activities, stories and songs to further promote the children's learning and development. These weekly activities will continue to teach the nursery curriculum to the children in the best possible way, taking into account the age of the children. Teachers will signpost parents on a weekly basis to the settings Website, Facebook page and YouTube channel, parents will be able to find ideas, activities, videos, stories and songs.

Teachers will provide children with weekly phonic activities focusing on developing our phase 1 phonics. These activities will further support the development of the children's listening and attention skills through promoting listening walks, listening lotto games etc.

Teachers will provide children with weekly numeracy activities, all of which parents/carers and children will be able to carry out within the home environment. These activities will consist of a range of number games as well as number songs.

Teachers will continue to provide the children remotely with the same curriculum activities through ideas and suggestions, which the children would be getting if they were attending the setting. Teachers will actively promote activities, which encourage the children to play, sharing their thoughts and ideas with parents or siblings.

Teachers will share stories, songs and rhymes on a weekly basis. These will be filmed and placed on the nursery Facebook page and YouTube channel.



Accessing remote education

How will my child access any online remote education you are providing?

As a nursery school, we have our own Facebook page and YouTube Channel and parents are directed to this on a weekly basis. The home learning is also published weekly on the settings website and a text message will be sent to direct parents to the correct web page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home therefore, parents can request for the home learning to be sent out via email, as well as paper copies being posted out.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching of stories, songs and group time activities
- printed paper packs produced by teachers (e.g. recipe cards, templates etc)
- commercially available websites supporting the teaching of phonics, number, shapes, songs and stories such as PhonicsPlay, Topmarks, cbeebies.



Engagement and feedback

What support we as parents and carers should provide at home?

We actively ask parents to get down and play with their child and their toys. Young children learn best through play, especially play that promotes their creativity and stimulates their imagination and communication skills.

We ask parents to read and share a story least once a day. This story telling could involve the reading of the words on each page or talking about the pictures that they can see.

We ask parents to take photos of their child carrying out any of the home learning activities and email them into the nursery.

How will you check in with my child?

Teachers and Key workers will make phone contact as least once a week. This call will enable staff to support parents with any concerns they have, offering advice and support where necessary. Throughout these phone calls, staff will actively ask to speak to the children.

If no contact via the phone is made, staff will then email parents.

Staff will direct any concerns raised to the Designated Safeguarding Lead.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example: pupils with special educational needs and disabilities (SEND) may not be able to access remote education.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support their child by providing personalised activities, which are specific for their child and their individual learning needs. These activities will also support the progression of their targeted learning plans.



Remote education for self-isolating pupils

We will continue to publish weekly home learning activities and videos in the long term, in order to support any child who is self-isolating.