

Pupil premium strategy statement

School overview

Metric	Data
School name	Basnett Street Nursery School
Pupils in school	73
Proportion of disadvantaged pupils	Autumn 20 = 16 Spring 21 =16 Summer 21= 22
Pupil premium allocation this academic year	£6,010.20
Academic year or years covered by statement	19-20/20-21
Publish date	07 December 2020
Review date	01 November 2021
Statement authorised by	Lindsay Ingham
Pupil premium lead	Lindsay Ingham
Governor lead	Helen Mansfield

Disadvantaged pupil progress scores for last academic year – 19-20 Spring Data

Area	Score
Personal, social, and emotional development	70% made rapid progress, 20% more than typical, 9% typical.
Communication and language	70% made rapid progress, 28% more than typical, 2% typical.
Physical	69% rapid, 25% more than typical, 6% typical.
Reading	67% made rapid progress, 17% more than typical, 11% typical and 6% less than typical.
Writing	67% made rapid progress, 28% more than typical, 6% typical.
Maths	58% made rapid progress, 22% more than typical, 17% typical and 3% less than typical.

Strategy aims for disadvantaged pupils – 19-20

Aim	Action	Evidence of Impact	Target Date
To further improve children's behaviour and emotional well-being ensuring 64% of children will make at least more than typical progress across PSED.	<p>Staff training on attachments.</p> <p>Undertake the attachment and trauma sensitive schools' approach.</p> <p>To write a behaviour regulation policy, implementing and embedding new strategies into provision.</p> <p>To implement individual regulation plans, as necessary.</p>	<p>Training delivered.</p> <p>Attachment aware behaviour regulation policy written and implemented.</p> <p>Behaviour regulation plans implemented where necessary.</p> <p>91% by Spring 20 had made more than typical progress.</p> <p>54% by Summer 20, but this data was impacted by Covid 19.</p>	July 2020
To raise progress in speaking from 73% of children making at least more than typical progress.	<p>Increase staffing to ensure ICAN Boost intervention to be used.</p> <p>Speech Bubble to be accessed to support children with significant speech difficulties.</p>	<p>94% by Spring 20 had made at least more than typical progress. 56% by summer 20.</p>	July 2020
To deliver parent workshops to support parents with parenting strategies to support	Parent course to be delivered using strategies developed in	Not delivered due to Covid.	

their children's behaviour and managing their feelings.	<p>school. Support parents to understand their impact on children and how their behaviours can impact on children's behaviours.</p> <p>Support parents to understand the importance of attachment s and the key role they play in developing healthy and positive relationship with their children.</p>		
To support children experiencing speech difficulties.	<p>ICAN Boost intervention to be used.</p> <p>Speech Bubble to be accessed to support children with significant speech difficulties.</p>	<p>Successful throughout autumn and spring first half. See data above for speaking.</p> <p>Speech bubble was not accessed due to Covid.</p>	

Teaching priorities for current academic year 20-21

Measure	Activity	Target date
Implement through Covid safe practice ICAN Boost interventions.	Deliver ICAN Boost interventions at least twice weekly.	July 2021
To effectively implement the schools agreed Attachment Aware Behaviour Regulation Policy, implementing behaviour support plans, as necessary.	Use FAGUS as necessary to support the writing of behaviour support plans. Policy implemented and embedded throughout provision to support positive attachments and behaviour regulation.	July 2021
In planning ensure a key focus on number and reading throughout provision to raise progress in these areas.	Ensure number opportunities and reading opportunities are across all areas of provision to purposefully support the extension of learning.	July 2021

Wider strategies for current academic year

Measure	Activity
To raise achievement in C&L	INSET training to be delivered in Elklan as a refresher. Elklan to be used to support the teaching of vocab. Elklan to be used to support the different stages of attention. Makaton refresher training to be delivered.
Barriers to learning these priorities address.	Low attendance. Low levels of speech for children on entry to nursery.
Projected spending	£5,300