

Basnett Street Nursery School and The Chatterbox Club



PREVENT POLICY

1. PURPOSE & AIMS

Basnett Street Nursery School and The Chatterbox Club are fully committed to safeguarding and promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

Our school fully recognises the contribution it can make to promoting the welfare of children and protecting them from harm. This policy sets out our strategies and procedures to protect vulnerable pupils from being radicalised or exposed to extremist views. The elements of our policy are:

prevention, protection and support.

At Basnett Street Nursery School, we will ensure that:

- All staff, volunteers and governors, have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- Through training, staff, volunteers and governors will know what the school policy is on tackling extremism and radicalisation and how to respond when concerns arise.
- Through our curriculum, we will promote the spiritual, moral, social and cultural development of pupils.
- Parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews these systems to ensure they are appropriate and effective.

This policy applies to all pupils, staff, parents, governors, volunteers and visitors.

A glossary of related terms and indicators of vulnerability to extremism can be found in Appendices 1 & 2 of this policy.

2. ROLES AND RESPONSIBILITIES

It is the responsibility of every member of staff, volunteer and regular visitor to our school to ensure that they carry out the requirements of this policy and, at all times, work in a way that will safeguard and promote the welfare of all of the pupils at this school.

The Governing Body of Basnett Street Nursery School and The Chatterbox Club are accountable for ensuring the effectiveness of this policy and our compliance with it. The Governing Body will ensure that:

- This policy is reviewed annually alongside our Safeguarding & Child Protection Policy.
- All staff undertake appropriate training that equips them with the skills to identify and respond appropriately to concerns regarding extremism and radicalisation.
- The Head Teacher / Designated Safeguarding Lead and back up Designated Safeguarding Lead will assess the risk of pupils being drawn into extremist views. The risk assessment may include consideration of the school's curriculum, the use of school premises by external agencies and any other local issues relating to the school community.
- A broad curriculum is in place to deliver the spiritual, moral, social and cultural development of pupils.
- Appropriate safeguarding arrangements are in place by working in partnership with other agencies and communities as required.
- There are systems in place for keeping pupils safe from extremist material when accessing the internet in our school by using effective filtering and usage policies.

The Designated Safeguarding Leads (DSL's) will carry out their role in accordance with the responsibilities outlined in Annex C of 'Keeping Children Safe in Education'. As part of this responsibility, the DSL will act as the point of contact within our school for any concerns relating to radicalisation and extremism.

The DSL will make referrals in accordance with Lancashire County Council Channel procedures to the MASH Team where appropriate and will represent our school at Channel meetings as required.

The DSL is responsible for ensuring that all staff members and volunteers are aware of our policy and the procedures they need to follow. They will ensure that all staff have received appropriate training.

3. TRAINING

Through training, we will ensure that all of our staff are made fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff will be able to identify children and/or families at risk of being drawn into extremism and develop the confidence to challenge extremist ideas. All staff will understand how we can

provide support to ensure that our pupils are resilient and supported to resist involvement in radical or extreme activities.

Our governing body will also undertake appropriate training to ensure they are able to carry out their duty to safeguard all of the children at our school.

4. THE ROLE OF THE CURRICULUM

At Basnett Street Nursery School we will provide pupils with a broad and balanced curriculum and promote the spiritual, moral, social and cultural (SMSC) development of our pupils. Pupils will be encouraged to regard people of all faiths, races and cultures with respect and tolerance.

Through our curriculum we will aim to:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

We will achieve this through circle time and small group work.

Through our work with parents we will include raising the awareness of our policy and its aims.

5. VISITORS AND THE USE OF SCHOOL PREMISES

At Basnett Street Nursery School we recognise the role that external agencies and visitors can play in enhancing the learning experiences of our pupils. Where we use external agencies and individuals in this way, we will positively vet them to ensure that their messages are consistent with, and not in opposition to, the school's values and ethos.

Our school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are properly embedded in the curriculum and clearly defined to avoid contradictory messages or duplication;
- Activities are matched to the needs of pupils;
- Activities are carefully evaluated by schools to ensure that they are effective.

Any visitor or external agencies will be provided with a copy of our safeguarding procedures on arrival at the school and will be appropriately supervised at all times.

If an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the arrangement.

6. PROCEDURES FOR MANAGING CONCERNS

Basnett Street Nursery School adheres to the procedures that have been agreed locally through the local Children's Safeguarding Board for safeguarding individuals vulnerable to extremism and radicalisation. Please also refer to our Safeguarding & Child Protection Policy for further information about our wider safeguarding responsibilities.

We recognise that staff at our school play a particularly important role as they are in a position to identify concerns early and provide help for children to prevent concerns from escalating. All staff are advised to maintain an attitude of '**it could happen here**' where safeguarding is concerned and this includes vulnerability to radicalisation.

At all times we will work in partnership and endeavour to establish effective working relationships with parents, carers and colleagues from other agencies in line with Working Together to Safeguard Children (2018).

The Designated Safeguarding Lead's (DSL's) should be used as a first point of contact for any safeguarding concerns in our school. Any member of staff or visitor to the school who receives a disclosure of or suspects that a child or family member is at risk of radicalisation must report it immediately to the DSL or, if unavailable, to the alternate designated person.

Following receipt of any information raising concern about vulnerability to radicalisation, the DSL will consider what action to take and will follow the Lancashire Channel procedures by making a referral via the MASH as required. All information and actions taken, including the reasons for any decisions made, will be fully documented. (See appendix 3 – Referral form)

Concerns can be raised with the Police PREVENT Team:
(See appendix 3 Referral Pathways)

Police Prevent Team – 01282-472329 (See appendix 4 for useful links and contacts)

If an allegation is made or information is received about an adult who works in our setting which indicates that they may be unsuitable to work with children because of concerns relating to extremism and radicalisation, the member of staff receiving the information should inform the Head Teacher or Chair of Governors immediately in line with the procedures outlined in our Safeguarding Policy and the Whistleblowing Policy.

7. RELEVANT POLICIES

To underpin the values and ethos of our school and our intent to ensure that pupils at our school are appropriately safeguarded, the following policies should be read in conjunction with this policy:

- Safeguarding/Child Protection Policy
- Equalities
- Online safety
- Health and Safety
- Whistle-blowing

8. STATUTORY FRAMEWORK 8.1 This policy has been devised in accordance with the following legislation and local and national guidance:

- Lancashire's Channel Procedures
- The Counter-Terrorism & Security Act 2015
- 'Prevent Duty Guidance: for England & Wales', HM Government (2015)
- 'Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools', DfE (2014)
- 'Keeping Children Safe in Education', DfE (2022)
- 'Working Together to Safeguard Children: A guide to inter-agency working to safeguard and promote the welfare of children', DfE (2018)
- 'Information Sharing: Advice for practitioners', DfE (March 2015)

Appendix 1: Glossary of Terms

Counter radicalisation – refers to the process of protecting vulnerable people from being drawn into terrorist related activity.

Extremism – is defined in the Prevent Strategy as vocal or active opposition to fundamental shared values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Interventions - projects intended to divert people who are being drawn into terrorist activity. Interventions can include mentoring, counselling, theological support, encouraging civic engagement, developing support networks (family and peer structures) or providing mainstream services (education, employment, health, finance or housing).

Islamism – is the interpretation of Islam as a utopian model of politics, law and society superior to any other model. Islamists -those that follow the ideology of Islamism -seek to overturn systems based on non-Islamist values, which they consider to oppose their political interpretation of divine law and theology. Islamism is a political ideology and it is wrong to equate it to the Islamic faith.

Self- Initiated terrorism - people who commit a terrorist offence without support or direction from a terrorist group, potentially with limited planning and using low tech methods.

Radicalisation - refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Right Wing Extremism – in the UK can be broadly divided into three strands;

- Cultural Nationalism is a belief that Western culture is under threat from mass migration into Europe and from a lack of integration by certain ethnic and cultural groups.

- White Nationalism is a belief that mass migration from the 'non-white' world, and demographic change, poses an existential threat to the 'white race' and 'Western culture'.

- White Supremacism is a belief that the 'white race' has certain inalienable physical and mental characteristics that makes it superior to other races.

Terrorism – an action (defined in the Terrorism Act 2000) that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use of the threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing political, religious or ideological cause.

Vulnerability - within Prevent, describes factors and characteristics associated with being susceptible to radicalisation

Accelerationism- seen as a process where you can speed up change in any society or political system by upsetting the status quo and usually through violence. "shaking the tree". Individuals believe that what they are doing is speeding up what would be an inevitable change anyway. Or it can also be viewed as destroying the present to create a better future

Involuntary Celibates (INCEL's) – A member of an online community of young men who consider themselves unable to attract women sexually, typically associated with views that are hostile towards women and men who are sexually active." (Online dictionary definition) see themselves as inferior to "chads

Alt- right: : a right-wing ideological movement characterized by a rejection of mainstream politics and by the use of online media to disseminate provocative content, often expressing opposition to racial, religious, or gender equality.

Red-pilled/ blue pill: The **red pill and blue pill** is a popular meme representing a choice between taking a "red pill", that reveals the unpleasant knowledge and the cruel truths of everyday life, and taking a "blue pill" to remain in ignorance. Being red-pilled means you've become aware of the truth about society (which, according to them, means typically alt-right viewpoints).

Black- Pilled: No /mixed ideology- individuals are intent on causing violence but have no fixed ideology. Beliefs of "it doesn't matter who you are, you will never find success in life, there are too many obstacles". Signifies they are surrendering to the reality

Pepe the Frog - The meme that launched a thousand Twitter blocks. A cartoon smiling frog created innocuously by comic artist Matt Furie that has, over time, become the official mascot of far-right extremism in the US and parts of Europe.

Neo- Nazi: Preservation of white identity, Opposition to islamisation of the west, Opposition to globalisation, Anti-Semitism, Anti-antifascist, Anti-political establishment

Haraam – Forbidden

Kaafir (kufir) – “disbeliever/ non-believer”- referred to one who rejects or disbelieves in god or the tenets of Islam.

Jihad- Holy War

Mujahideen – Plural of mujahid- the term used for someone who is engaged in jihad. Members of violent Islamist extremist groups have since taken up the term to refer to their guerrilla fighters.

Shaheed- Martyr- Is the act of dying or suffering for one’s beliefs. In an extremist context, individuals may be willing to carry out terrorist attacks to pursue what they perceive as a state of martyrdom. (Related term: martyr)

Takfir- This refers to the idea of declaring other Muslims to be non-Muslim and therefore apostates (can be killed).

Caliphate: A caliphate is an Islamic state under the leadership of an Islamic steward with the title of caliph, a person considered a political-religious successor to the Islamic prophet Muhammad and a leader of the entire Ummah.

Appendix 2: Warning Signs/Indicators of Concern

Taken from Prevent Duty Guidance: England & Wales, HM Government 2015 There is no such thing as a "typical extremist": those who become involved in extremist actions come from a range of backgrounds and experiences, and most individuals, even those who hold radical views, do not become involved in violent extremist activity.

Pupils may become susceptible to radicalisation through a range of social, personal and environmental factors. It is vital that school staff are able to recognise those vulnerabilities. However, this list is not exhaustive, nor does it mean that all young people experiencing the above are at risk of radicalisation for the purposes of violent extremism.

Factors which may make pupils more vulnerable may include:

- Identity Crisis: the pupil is distanced from their cultural/religious heritage and experiences discomfort about their place in society.
- Personal Crisis: the pupil may be experiencing family tensions; a sense of isolation; low self-esteem; they may have dissociated from their existing friendship group and become involved with a new and different group of friends; they may be searching for answers to questions about identity, faith and belonging.
- Personal Circumstances: migration; local community tensions and events affecting the pupil's country or region of origin may contribute to a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy.
- Unmet Aspirations: the pupil may have perceptions of injustice; a feeling of failure; rejection of civic life.
- Experiences of Criminality: involvement with criminal groups, imprisonment, poor resettlement or reintegration.
- Special Educational Need: pupils may experience difficulties with social interaction, empathy with others, understanding the consequences of their actions and awareness of the motivations of others.

Pupils who are vulnerable to radicalisation may also be experiencing:

- Substance and alcohol misuse
- Peer pressure
- Influence from older people or via the Internet
- Bullying
- Domestic violence
- Race/hate crime Behaviours which may indicate a child is at risk of being radicalised or exposed to extremist views could include:
 - Being in contact with extremist recruiters and/or spending increasing time in the company of other suspected extremists;
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause;
 - Pupils accessing extremist material online, including through social networking sites;
 - Possessing or accessing materials or symbols associated with an extremist cause;
 - Using extremist narratives and a global ideology to explain personal disadvantage;

- Pupils voicing opinions drawn from extremist ideologies and narratives, this may include justifying the use of violence to solve societal issues;
- Graffiti symbols, writing or art work promoting extremist messages or images;
- Significant changes to appearance and/or behaviour increasingly centred on an extremist ideology, group or cause;
- Changing their style of dress or personal appearance to accord with the group;
- Attempts to recruit others to the group/cause;
- Using insulting to derogatory names for another group;
- Increase in prejudice-related incidents committed by that person – these may include:
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address
 - refusal to co-operate
 - attempts to recruit to prejudice-related organisations
 - condoning or supporting violence towards others.
 - Parental reports of changes in behaviour, friendship or actions and requests for assistance;
 - Partner schools, local authority services, and police reports of issues affecting pupils in other schools.

APPENDIX 3

Prevent & Channel Referral Process

Prevent is one of the elements of CONTEST, the UK government's counter- terrorism strategy and aims to stop people becoming terrorists or supporting terrorism.

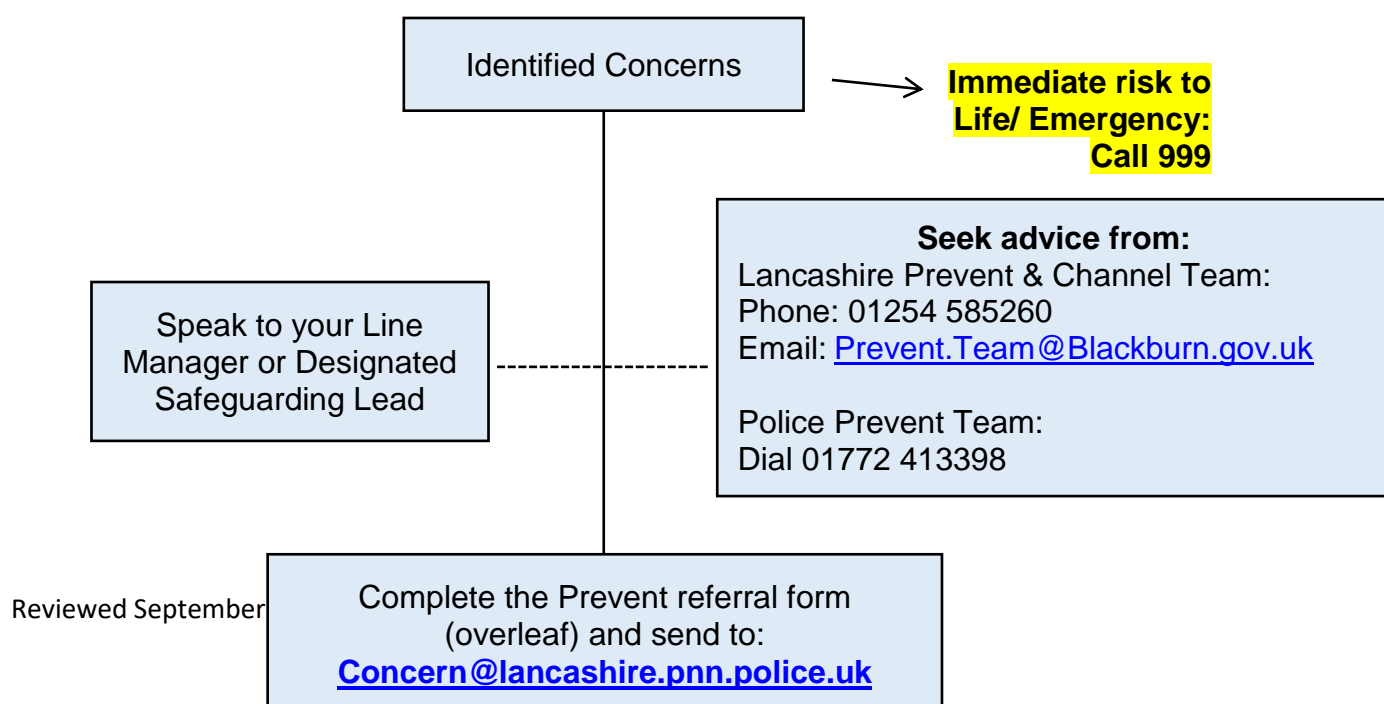
Prevent initiatives tackle both the causes and risk factors that can lead someone to become radicalised. It directly supports those who are at risk through early intervention, is resourced to risk and addresses **all forms of terrorism and extremism**. Prevent works in a similar way to other safeguarding processes designed to protect individuals whereby the level of intervention increases with the level of risk.

Radicalisation is the process by which a person comes to support terrorism and in some cases may then participate in terrorist activity. There is no single process or indicator of when a person might move to adopt violence in support of extremist ideas. The process is different for each individual and can take place over an extended period or a short time frame.

Extremism is defined as, vocal or active opposition to British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It also includes calls for the death of members of the armed forces here or abroad.

- If you **notice** a change in an individual that concerns you, in that they may be vulnerable to radicalisation, follow your organisation's safeguarding policy/ Prevent & Channel referral process.
- **Check** your concern with a manager or designated safeguarding lead and contact the Prevent team for advice.
- **Share** the concern with the police by completing the Prevent referral form.

Referrals will be screened for suitability through a preliminary assessment by the police. If suitable for multi-agency consideration, it will be passed to the local authority **Channel** team.



REFERRAL PROCESS

By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities.

Once you have completed this form, please email it to: concern@lancashire.pnn.police.uk

If you have any questions whilst filling in the form, please call:

The Police Prevent Team / Local Authority Team / Organisation Prevent lead – contact details are at the end of the form

INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS

Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (if DoB unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.

DESCRIBE CONCERNS	In as much detail as possible, please describe the specific concern(s) relevant to Prevent.
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FOR EXAMPLE:

- How / why did the Individual come to your organisation's notice in this instance?
- Does it involve a specific event? What happened? Is it a combination of factors? Describe them.
- Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How?
- Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?
- Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?
- Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?
- Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider *any* extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.
- Please describe any other concerns you may have that are not mentioned here.

COMPLEX NEEDS	Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?
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PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> • Victim of crime, abuse or bullying. • Work, financial or housing problems. • Citizenship, asylum or immigration issues. • Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings. • On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency. • Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories. • Educational issues, developmental or behavioural difficulties, mental ill health (see Safeguarding Considerations below). • Please describe any other need or potential vulnerability you think may be present but which is not mentioned here. 	
OTHER INFORMATION	Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc.
Please Describe	

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	

Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU
<p>Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.</p>

Contacts List:

Organisation Safeguarding / Prevent Lead:

Tel:

Email:

Local Authority Prevent and Channel Team:

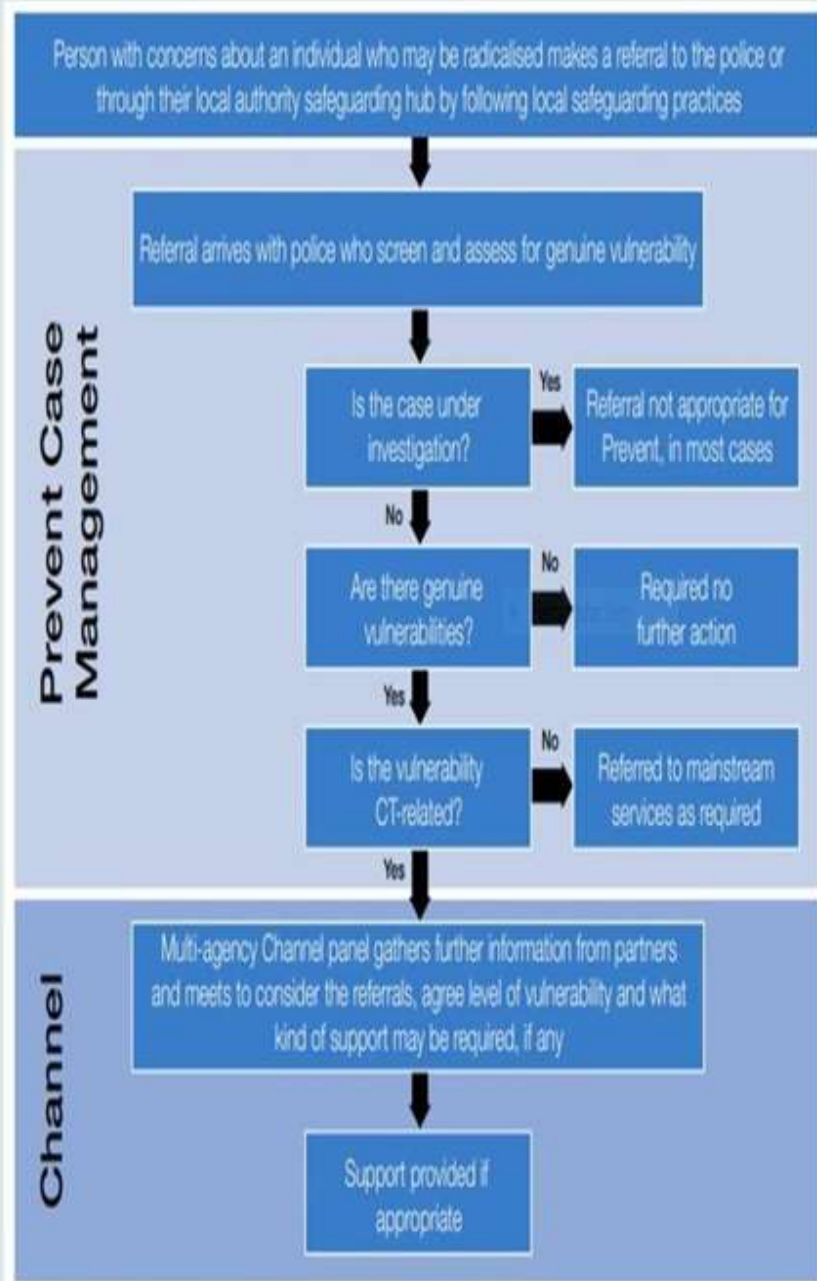
Tel: 01254 585 260

Email: Prevent.Team@BLACKBURN.GOV.UK

Police Prevent Team:

Tel: 01772 413398

REFERRAL PROCESS



The image shows two overlapping forms. The top form is the "Prevent Referral Form" (PF001) and the bottom form is the "Channel Referral Form" (CF001). Both forms contain various fields for personal details, contact information, and a detailed description of the concerns and vulnerabilities.

Complete the Prevent referral form and send to:
Concern@lancashire.police.uk

WHO CAN HELP?

All Prevent Referrals:

✉ concern@lancashire.police.uk

For support, advice, training and all other enquiries relating to Prevent or Channel, please contact the Lancashire Prevent Team:

☎ 01254 585260

✉ Prevent.team@blackburn.gov.uk

🌐 <https://www.lancashirepreventpartnership.org.uk>

Channel advice and guidance

✉ Prevent.team@blackburn.gov.uk

Lancashire Police Prevent Team ☎ 101 and ask for the Prevent team. If urgent call 999. If you spot any stickers, graffiti or leaflets take a picture or report the location to sticker@Lancashire.police.uk. Please also CC your organisation's Prevent Lead.



USEFUL LINKS

- Prevent: An Introduction -Home Office produced video explaining how Prevent works
<https://www.youtube.com/watch?v=Otc2eaRY32s&feature=youtu.be>
- Prevent E-Learning <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>
- Let's Talk About It –A website providing information to help people learn more about Prevent with an aim to safeguard those who may be vulnerable to radicalisation. <https://www.ltai.info/>
- ACT (Action Counters Terrorism) - A government campaign that allows you to report suspicious behaviour and online extremist and terrorist material anonymously and securely to the police. <https://act.campaign.gov.uk/>
- Department for Education Prevent Guidance <https://www.gov.uk/government/publications/protecting-children-from-radicalisation-theprevent-duty>
- Educate Against Hate – information and resources for school leaders, parents and teachers on protecting children from radicalisation and extremism <http://educateagainsthate.com>