



## **Accessibility Plan 2021-22**

### **Aims:**

To ensure access to the EYFS curriculum for children with additional needs or disability.

To maintain access to the physical environment as the outdoor environment develops.

### **Current Good Practice**

#### Physical Environment

A ramp to the entrance enables wheelchair and pram access. There are no steps in the nursery school part of the building. The outdoor environment has a ramp to the garden and pathways that can be accessed by children with mobility difficulties. Nursery classrooms are spacious and carefully planned based on observations of children. There are no parts of the environment to which children have limited or no access. In the Nursery there are height adjustable tables available with low chairs, and all areas of provision are easily accessible and presented so that all children can access, whether this is on the floor, cable drum table or on low tables etc. The interactive computer board is fixed to the wall at child height. Continuous provision is organised, labelled and within easy reach of all children in all areas.

#### Curriculum

Every child is valued as a unique individual. Planning is based on individual need and interest. This ensures that all needs are met and resources are used creatively to ensure they are fully accessible and support/stimulate learning according to individual need.

Different forms of communication are made available to enable all disabled pupils to express their views and to hear the views of others. We use Makaton to support children and display signs and pictures to support staff when communicating. ICAN assessments undertaken when children start enable early intervention through the use of ICAN Boost to support speech and language difficulties. Referrals to speech and language are made for children requiring professional speech and language therapy support. Adjustments are made for visually impaired children.

### **Access Audit**

Basnett Street is a one storey building floor. Doorways are wide and the outdoor area is accessible to all. The main entrance features a secure lobby and has been fitted with a low reception hatch, this being fully accessible to wheelchair users. The reception hatch also has a loop system fitted to support hearing aid users. There are disabled toilet facilities available, situated in the Chatterbox

Club. The school has internal emergency signage and escape routes are clearly marked. Arrangements can be made for car park access if required.

### Improvement Required

Priority	Person Responsible	Time-Scale	Cost	Success Criteria
To ensure all indoor and outdoor developments to areas of provision over the next 12 months are fully accessible.	Headteacher	July 2022	£50000 allocated to both the indoor and outdoor developments including resources.	All areas of provision are made accessible to all.
To ensure key staff have moving and handling training in order to fully support children with mobility problems to access provision safely.	SENCO	December 2021	£250	All staff feel confident to support all children's individual needs.
To access speech and language private therapy service as Covid restrictions allow.	Headteacher	Academic year – 2021-22.	EYPP funding	Children identified as having a high level of need, can access SPLT support ASAP.
All staff to receive Makaton and Elkan training to ensure effective support for speech and language.	Kim McGrail	April 2022	Budget	All staff received training.

**Review Date: July 2022**